

Safety Committee Annual Report 22-23

Number of Meetings Held: 14

The goal of the Safety committee is to promote, review and aid in maintaining measures that will fortify health and safety for District 75 students, parents and staff.

The Safety Committee is charged with providing guidance and resources to support the whole child. Safety encompasses physical, social and emotional wellness. Mental and physical health take precedence for this committee. With the use of research and collaboration along with the promotion of proactive behaviors this committee will work with and advise the community regarding safety concerns.

Safety Committee Chair :

Aisha Husbands

Safety Committee Members:

JoAnn Jones

Angel Morales

Christi Angel

The safety committee has been committed to providing workshops and resources that will live in perpetuity. There are resources that are available on the CCD75 YouTube Page along with our Safety Committee page.

The following are a number of resources that we were able to provide in the last year.

1. Nutrition 101- Nutritionist Cali Gitlin
2. Fire Safety Tips-Presented by FDNY Firefighter Robyn Summerlin July 2022
Fire Safety resources, Critical Information Dispatch System (CIDS)
Free smoke and carbon monoxide alarms
3. Travel training introduction- Presented by David Abrahams November 2022
Essential skills to increase safety and independence. Travel Training is short-term, comprehensive, intensive, one-to-one, specially designed instruction to teach high school age students with disabilities (other than blindness) how to travel safely and independently on public transportation.
Essential skills and suggested activities in the home to increase safety and Independence
4. Planning for the Future- Presented By Paola Martinez-Boone-January 2023
Health Care Proxy, Guardianship, Letter of Intent. Financial Planning
5. Prevention of Environmental Disease and Injury- Charlene Gordon MPH
New York City Department of Health and Mental Hygiene
6. Fostering Independence March 2023 - David Abrahams]- How can parents help out children become more independent at home and school. The parents taking this workshop learned how to improve the skills necessary for students to move independently in their environment/ community. Some of the skills that will be emphasized are: Purposeful Movement, 9 Essential Skills, Environmental Analysis, Carrying and Using Identification , Street Crossing Simulation, Using Maps to Improve Travel Skills & Using Public Transportation
- 7 School Safety- D75 Safety Director Mary Mason - December 2022

8. Navigating Puberty and Sexuality Part I Workshop initiated in September 2022

Presented December 2023

Part II Presented May 25 2023

9. Newly approved Secure Door Lock System , General Response Protocol, Safety in and around school campus - Presenters - Director of Safety Mark Rampersat, John Shea CEO of Division of Facilities; Officer Christain Rangel March 8, 2023

Takeaways - Provide an update regarding design changes to the newly approved Door Lock System.

Hearing Education Services (HES) serves approximately 2300 students within the New York City Public School system.

Educational Vision Services (EVS) serves approximately 900 students across the system.

The need for changes were identified to provide accessibility to the hearing and visually impaired populations as well as nonverbal individuals.

10. Access to Health Insurance presentation- Robert Stephens, New York City Department of Health and Mental Hygiene April 2023- Free and low cost Health Insurance information

11. Mental Health resources

12. Immigration assistance

13. Housing insecurity assistance

14. Dental resources for people with disabilities

15. Autism Speaks-Wandering prevention and Safety Tool Kit; Overview of resources- June 6, 2023

16. Autism Speaks en Espanol- Resources in Spanish - June 15, 2023

17. School and Safety & D75 Integration presentation - June 22, 2023

Follow up on modification to improve accessibility of the new lock door system.

Staff training and roll out timeline

Safe Passage / Safe corridor program

Guest- Mark Rampersant , Keller Louissaint, Christina Foti, Lawrence Pendergast

Challenges: Limited access to multiple languages for translation and interpretation due to fiscal conservatism.

Outcome: Denying language access, denies access to education, information, Communities that have been historically excluded and are on the margins continued to be excluded from many of our informational meetings due to interpretation limitations.

Proposed solution: The office of Interpretation and Translation can you utilize the data from the DOE regarding the number of non-English and Spanish speaking students and families that comprise to inform their decisions

Recommendations:

*Safety committee members will utilize tracking system and continue to build resources

*The Safety committee will continue to provide useful and tangible resources and information.

*District 75 will work collaboratively with Citywide Council District 75. This will be accomplished by sharing data in a timely manner. In doing so, a shared expansion of knowledge and resources will emerge.

*CCD75 will continue to work on establishing a working relationship with the Office of Safety and Youth Development to ensure that parents are involved in the decision making process and implementation of prospective initiatives and plans.

*District 75 should rotate council members who sit on advisory boards in order to provide a broader perspective.

*District 75 will update parents regarding utilization of Project Pivot funds along with feedback and data after each semester

*District 75 should provide public facing aggregated data and quantifiable data which includes but isn't limited to:

-safety incidents in and around school campuses ,number of students and caregivers that are English language learners, dual language learners and the primary language of parents .

-Specific language accompanied with the respective schools and residential districts of the students -

Provide data regarding implementation and outcomes of restorative justice programs.

*Provide data regarding allocation of funds and implementation of project pivot program

*Establish and/or improve relationships between Precinct Commanders and Principals with the objective of involving all D75 Principal in weekly Precinct meetings

Suggestions

Consider all 12 current disability classifications when designing and implementing all DOE systems and initiatives.

Include all relevant and impacted parties in the design and implementation of this new security lock system. Such parties may include supervisors and staff for HES and EVS, along with the hearing and visually impaired populations in order to guarantee accessibility for all.

Other Concerns: Update the following public-facing document:

[Guidelines for Transitioning Students Safely Throughout the School Day](#)

General Response Protocol

Many scenarios are not covered.eg

Doesn't doesn't cover if a child doesn't make the closing door during a shelter in protocol. That leaves it up to the discretion of a school safety agent. How can this be improved?

Ensure that data and information for students and parents are more accessible in public facing documents . Improve messaging regarding where information lives and how it can be accessed by th public

